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EIGHTH ANNUAL CATALOGUE

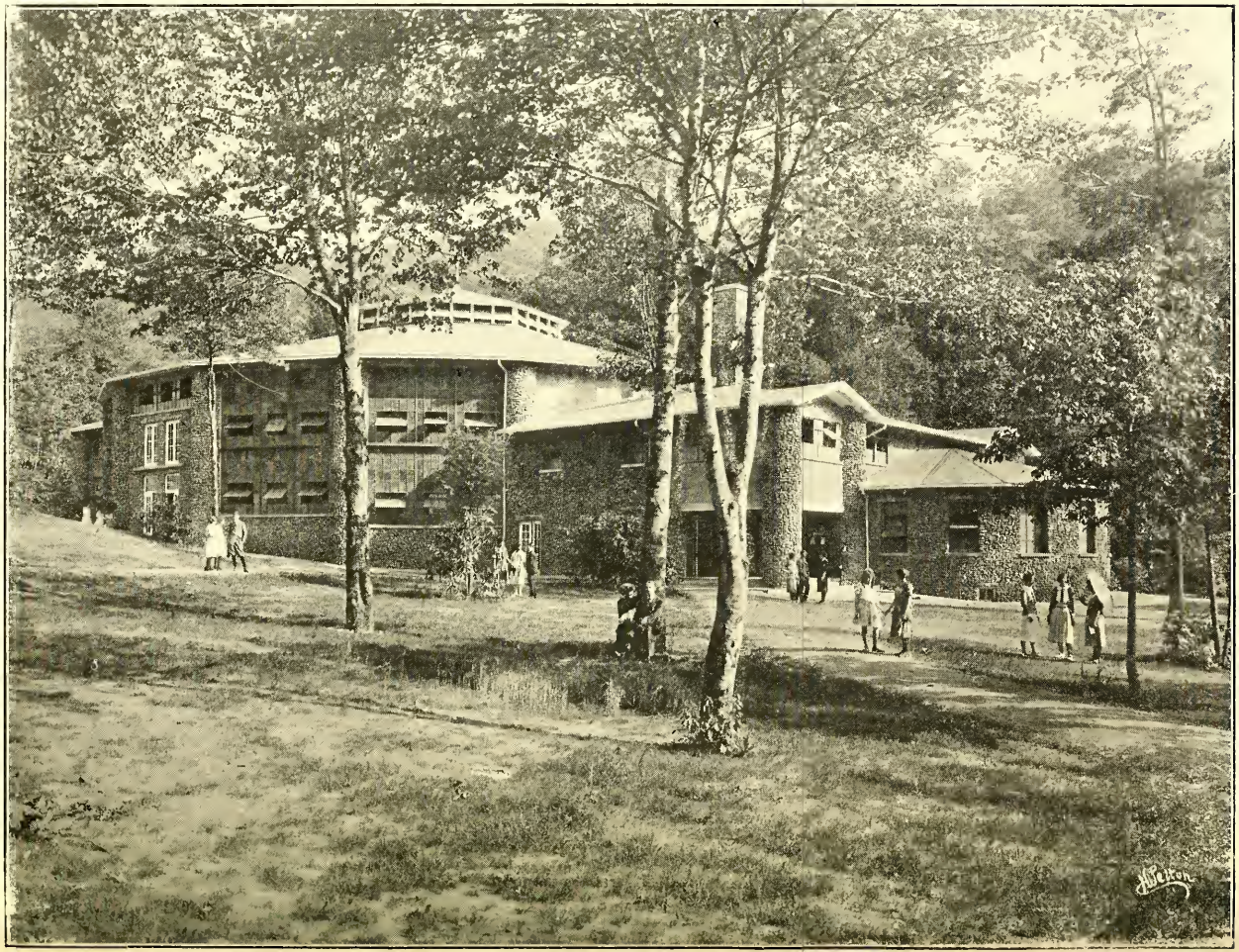
FOR YEAR ENDING

JUNE 3, 1924

MONTREAT NORMAL SCHOOL

FOR YOUNG WOMEN

MONTREAT NORTH CAROLINA



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SCHOOL GROUP

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Extension Work, Chicago University
Education

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Science

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Bryn Mawr College, Bryn Mawr, Pa.
Latin

MRS. R. A. WEBB
Student for three years at Presbyterian Union Theological Seminary of Kentucky
Bible

MISS A. MARGARET DICKINSON
Secretary and Nurse

MISS LEONA MILLER
Matron

MARGERY J. LORD, M.D.
Physician

N.B. For the year 1924-1925, the position of Superintendent will be filled by Prof. S. L Woodward, at present Superintendent of Schools, Morristown, Tenn.

COMMITTEES OF THE FACULTY

Matriculation and Classification
Miss Watkins, Mrs. Miller, Miss Helen Dickinson, Miss Clarke, Miss Belk, Miss Crocheron

Athletic Director and Adviser
Miss Elizabeth Clarke

Sponsor Student Volunteer Group
Miss Lucille Belk

Library
Miss Helen Dickinson, Miss Annette Crocheron

Book Room
Miss Margaret McGirt

Religious Activities
Miss Crocheron, Mrs. Dorsey, Mrs. Webb, Miss Watkins

Literary Societies
Miss Crocheron

Music
Mr. and Mrs. Crosby Adams, Miss Belk, Miss Clarke

CALENDAR

1924

Sept. 9 Tuesday, 9 A.M. Enrollment of day pupils.
Sept. 9—Tuesday, 4:30 P.M. First Faculty meeting.
Sept. 10—Wednesday, 10 A.M. Opening exercises
Sept. 10—Wednesday, 11 A.M. Matriculation of all students.
Sept. 11—Thursday. Recitations begin.
Sept. 13—Saturday, 8 P.M. Reception to new students.
Nov. 11—Tuesday, Armistice Day, part holiday. Public exercises.
Nov. 27—Thanksgiving Day. A holiday.
Dec. 18—Thursday, 12:30 P.M. Christmas vacation begins.

1925

Jan. 2—Friday, 9 A.M. Instruction is resumed.
Jan. 28—Wednesday. Second Semester begins.
Feb. 21—Saturday. Celebration Washington's Birthday. Special program.
Feb. 21—Saturday, 8 P.M. Annual Party.
May 1—Field Day.
June 1-3. Commencement Exercises.

SCHOOL DIRECTORY

NORMAL SCHOOL AND COLLEGE

Senior

Ruby Wallace, President — Lola West, Vice-President
Elizabeth Hood, Secretary and Treasurer

Junior

Mary Kimbrell, President — Myrtle Foster, Secretary
Margaret West, Vice-President — Vela Smith, Treasurer

HIGH SCHOOL DEPARTMENT

Senior

Lucile Gladney, President — Margaret Taylor, Vice-President
Mary Ruth Murray, Secretary and Treasurer

Junior

Winston Hall, President — Katherine Williamson, Vice-Pres.
Florence Beck, Secretary and Treasurer

Sophomore

Lolito Thomasson, President — Donald Wilson, Vice-President
William Buckner, Secretary and Treasurer

Freshman

Marguerite White, President — Evelyn Richardson, Secretary
Frank Buckner, Vice-President — Evelyn McElroy, Treasurer

STUDENT ORGANIZATIONS

Executive Committee of Student Government

Pearl Wallace, President — Viola Hood, Secretary
Vela Smith, Vice-President — Ruby Funderburk, Treasurer

Tritonia Literary Society

Dixie Scroggs, President — Elizabeth Hood, Proctor
Ruby Funderburk, Vice-Pres. — Frank Buckner, Chaplain
Emilie Miller, Sec'y and Treas. — Ruby Wallace, Critic

Philalethea Literary Society

Margaret West, President — Lola West, Chaplain
Mary Baird, Vice-President — Winston Hall, Proctor
Helen Harris, Sec'y and Treas. — Pearl Wallace, Critic

Athletic Association

Bertha Bailey, General Manager

Margaret Taylor, Vela Smith } Captains of Baseball and Basket-ball Teams

The student body have organized themselves into the Students' Organization of the Montreat Normal School, and have adopted as their motto: *Esse quam Videri.* This is the organization through which the students act upon any matter which concerns them as a whole. It is also the medium through which public opinion is brought to bear upon any student who does not come up to the adopted standard, and certain parts of the school discipline are in its hands.

Through the efforts of the two literary societies some very creditable work is done and interesting programs given.

Basket-ball, baseball, tennis, and bowling play a very large part in the life of the school. In addition to these the situation of the school makes possible interesting mountain hikes which are both pleasurable and health-giving.

THE LOCATION

IN the "Land of the Sky," the heart of the Blue Ridge Mountains of North Carolina, sixteen miles east of Asheville, lies Montreat, 2,600 feet above sea-level, in a region unsurpassed for healthfulness of climate and beauty of scenery. The surrounding mountains are clothed to the summit with virgin forests. The transparent streams that form the headwaters of the south fork of the Swannanoa, as they dash over masses of rock and form numberless cascades, not only add to the charm of the landscape but furnish an abundance of pure water to the town and sufficient power to the electric plant. Montreat has all the modern conveniences of a city—water, light, sewerage, telephone, telegraph, postoffice, store, etc. These features, together with the quiet seclusion from the outside world and a charming Christian community, render Montreat an ideal place for a school.

ESTABLISHMENT AND PURPOSE

In 1915, Rev. R. C. Anderson, President of the Mountain Retreat Asociation, authorized by the Association, offered to the General Assembly of the Presbyterian Church in the United States, to be used for a Normal School, such buildings of the Association as should be necessary for such a school, without cost, except the upkeep of the buildings while in actual use by the school.

This offer was accepted, and eight Synods organized the Montreat Normal School in 1916.

The purpose of the school is two-fold: first, to give Christian education to worthy girls of High School and Junior College age who desire education, are capable of receiving an education, and whose character and purpose assure the best use of the same; second, through the two-year Normal Course, to train girls for teaching. In this course the girls have the regular teacher-training classes, and under an experienced practice teacher they observe and do regular teaching in the Montreat public school. In including the two-year Normal Course the school has particularly in view the training of teachers for our mission schools throughout the surrounding states.

BUILDING AND EQUIPMENT

The Montreat Hotel, which has been used formerly as a dormitory, was destroyed by fire in January, 1924. But the Montreat

HOTEL ALBA

Association has very kindly offered the Normal School the use of the Alba Hotel for the year 1924-1925. This building is newer and even better equipped than the Hotel Montreat, and the school will not be a loser by the change. Steam heat will be installed, and all necessary for the comfort of the school will be added. On the first floor are the reception hall and reading rooms The upper floors are to be used as a dormitory. The bedrooms are pleasantly located, comfortably furnished, and lighted by electricity. The dining room is spacious and attractive. A library of several hundred volumes of standard books will be open in the building to the students. The reading rooms are supplied with papers, leading magazines, reviews, educational journals, and the Presbyterian Church papers.

RELIGIOUS LIFE

Aside from the emphasis laid on the assigned course in Bible study and the regular attendance at church services and Sunday School, the school endeavors to maintain the atmosphere of a Christian home. There are devotional services at Chapel each morning and prayers in the evening. There is a class in Shorter Catechism, which is conducted by one of the teachers. This class is not compulsory, but all of the girls are deeply interested in the work and many of them recite the Catechism and receive Bibles before the end of the school year.

Daily quiet hour of fifteen minutes is held during the week, and on Sundays from three to five is observed as quiet hour. This time is to be used for private devotions.

The Christian Endeavor Society of the school is a live organization. The regular Christian Endeavor prayer meeting is held each Sunday evening, and on Wednesday the Society conducts evening prayers. There is held a Christian Endeavor Expert Class, conducted by a teacher who is herself a C. E. Expert, and an experienced worker with young people. In this class is studied as a text-book "The Christian Endeavor Expert," also methods of organization and the uses of the printed helps sent out by the United Society of Christian Endeavor. This class endeavors to train the girls so that they will be capable of organizing and conducting in the communities into which they shall go societies for young people and children. Lack of such work is felt sorely in the Church today Classes in Stewardship and Mission Study are offered to any who wish to take them and many avail themselves of this opportunity.

The Student Volunteer Group grows steadily. It is a strong factor for good in the school. The Group conducts a service on Sunday afternoon. Many home and foreign mission workers have addressed the Group. The school is invited to all lectures.

HEALTH CONDITIONS

When she makes application for entrance each student is resuired to present a certificate signed by a physician saying that she is in good health.

After enrollment she is given a thorough examination by the school physician. The physician has constant oversight of the health conditions of the students. The school provides a nurse who lives in the dormitory and looks after the physical needs of the girls. An hour's exercise daily is required of each one, unless excused by the medical adviser of the school. The record of the school in the past shows that there has been very little serious sickness. We attribute the remarkable health of the school as a whole to the required daily exercise, the simple and wholesome diet, the good water, and the delightful mountain climate.

EXPENSES FOR THE YEAR

FOR BOARDING PUPILS

Board and Tuition for the year of nine months	$225.00
Payable September 12th	125.00
Payable January 29th	100.00
Tuition for day pupils	50.00
Payable September 12th	25.00
Payable January 29th	25.00
Medical fee (required of all students, payable September 12th)	5.00
Laboratory Fees:	
Chemistry	5.00
Physics	5.00
Library Fee	1.00
Biology	.50
Domestic Art	5.00
Breakage	2.00
Diploma Fee	4.00
Certificate Fee	3.00

A charge of six per cent will be made on all accounts unsettled for thirty days.

The school will refund no fees and dues on account of irregular attendance or change in plans on the part of the students, and there will be no deduction made on account of late entrance, if late entrance is allowed at all.

No student will be enrolled for less than the entire session.

No money will be refunded on account of absence, withdrawal, or dismissal. In case of protracted sickness, necessitating the withdrawal of the student, the loss will be equally divided between the student and the school.

Students and teachers will be charged at the rate of $1.00 a day for guests entertained at the school.

All checks and drafts should be made payable to the Montreat Normal School.

There are a limited number of single rooms. These rooms may be secured by paying $10.00 extra for each term, payable upon registering and on January 29th.

No rooms are reserved until registration fee of $5.00 is paid.

Damage to room must be paid by the occupants.

SCHOLARSHIP LOAN FUND

A limited number of schilarships of $100.00 or less are given at the discretion of the Scholarship Loan Committee to girls well recommended, who are unable to pay the regular charges of tuition; and in addition to the gift of the scholarship, in exceptional cases, loans are made from a small loan fund to assist in payment of board.

In addition to this, a limited number of the girls are employed to assist in the dining rooms of the Montreat hotels during the summer months. For this service each girl is paid about $75.00 and her board. She is also given the benefit of the Summer Conferences.

In order to increase the Loan Fund, the scholarship committee has organized a Montreat Students' Aid Association with a membership fee of $2.00 a year.

Co-operation and assistance in adding to the fund would be received very gratefully by the committee in charge of this work. Donations entrusted to them will be handled most carefully, and the money will be used where it will do the most good.

Several girls who have been helped in this way during the past year have made good and are an example of how much might be

STUNT DAY

done with a larger fund to draw on. Send subscriptions to Rev. R. C. Anderson, President.

HOW TO REACH MONTREAT

The nearest railroad station is Black Mountain, on the Southern Railway. From Black Mountain an auto line brings one to Montreat at the cost of fifty cents for passenger and seventy-five cents for trunk.

If the pupil will write to the Principal just when to expect her, arrangements will be made to meet her at Black Mountain

For further information write to Rev. R. C. Anderson, Montreat, North Carolina.

GENERAL INFORMATION

All letters or telegrams requesting a student's absence from school must be sent to the Principal. Every student must leave in th office a list of her correspondents, approved and signed by parent or guardian. All letters and packages pass through the office and must be marked with the sender's name.

Callers, if identified, may see the student upon whom they call but may meet no other student without an introductory letter to the Principal. These calls are to be made on Monday afternoon and Saturday evening.*

*Parents are requested not to give permission conflicting with the regulations of the institution as they will not be granted.

NO VISITORS WILL BE RECEIVED ON THE SABBATH.

No uniform is worn. Only simple dressing is permitted. White middy suits for fall and spring wear and dark blue middy suits for winter wear have been found suitable. Gingham dresses are comfortable all winter in the heated buildings. For evening wear simple light dresses are desirable.

Heavy walking shoes are a necessity.

Every student must be supplied with overshoes, umbrella, raincoat, and sweater.

Students should have their eyes examined before entrance. All dental work must be attended to before leaving home.

Money and valuables should be deposited with the Principal, otherwise the school cannot be held responsible for their loss.

Students must provide themselves with sheets, bed spreads, pillow cases, scarfs, towels, table napkins, blankets, two clothes bags, tumbler and teaspoon (for use in room), and toilet articles. Every article should be marked plainly with the owner's name.

Laundry is done outside the school at a reasonable rate.

COURSES OF INSTRUCTION

Three courses are offered leading to a certificate or diploma: High School Course (see special courses below), Normal Course, Junior College. For a diploma fifteen units of High School work and two years of Normal School work are required, but a certificate is given upon the completion of four years of High School work. No change may be made in the chosen course of study after the first two weeks.

GENERAL CONDITIONS OF ADMISSION

The applicant for admission into the Preparatory Department must present a certificate showing that she has successfully passed the examinations required by her county for admission into high school. It is desirable that she also present a record of her work for the previous school year, showing subjects studied and averages received. This report should be signed by the principal of the school.

The applicant for admission into the Junior College or the Normal Department must present a certificate of graduation from an accredited high school or from a school giving equivalent preparation; or she must pass an examination on a course equivalent to that pursued in such schools. Any student may be required to pass such an examination at the discretion of the Classification Committee.

All applications must be made on blanks furnished by the school. The applicant must be recommended by her pastor or some other responsible person, and she must present a certificate of health signed by her physician.

HIGH SCHOOL

The Preparatory Department of the school gives the regular course of study pursued in a standard high school. It is accredited by the State Department of Education.

Entrance requirements for this department are completion of seven years of grade work, presentation of county certificate for

entrance into high school, certificate of health signed by a physician and a recommendation by pastor. An applicant who wishes to receive credit for work done in another high school must present a complete record of her work, showing for each subject studied the number of recitations in a week, and the average received at the end of the term or year. The record of work must be signed by the principal of the school from which she comes. Any student may be required to pass an examination on work offered for credit at the discretion of the Classification Committee.

Fifteen units of academic work plus Bible are required for graduation from the High School. A certificate of graduation is given for Course I, but those who are preparing for college are expected to take Course II.

Course I—Science Course

Required:	Units
English	4
Mathematics	3
History	2
Home Economics	2
Science	2
Elective:	
*Latin History	2
French Science	—
	15

Course II—College Preparatory

Required:	Units
English	4
Latin	4
Mathematics	3
History	2
French	2
Science	1
	—
	16

*Two years of Latin are required of all students, unless exception is made by special permission.

HIGH SCHOOL

ENGLISH

Miss Crocheron Miss McGirt

The following course of study is based on the report of the Committee on Reorganization of English in Secondary Schools. Much attention is given to individual readings, each pupil being required to read at least one book a month. Of these parallels four for each class are assigned by the teacher while the others are selected by the individual pupils from an approved list.

First Year

Five Periods Credit, 1 unit

I. The course of study in Grammar and Composition. The study of phrases and clauses; inflection of nouns, pronouns, adjectives, verbs and adverbs; classes and uses of conjunctions; parsing; sentence analysis. At least one theme a week is rqeuired. Text: Ward's Sentence and Theme.

II. Classics for study in class: Irving's Sketch Book, Tennyson's Enoch Arden, Lamb's Tales from Shakespeare, Cooper's The Last of the Mohicans, Macaulay's Lays of Ancient Rome, Tennyson's Idylls of the King (four); memory work from poems studied.

III. Classics to be read outside of class: Kingley's Greek Heroes, Scott's Ivanhoe, Swift's Gulliver's Travels, Franklin's Autobiography.

Second Year

Five Periods Credit, 1 unit

I. The course of study in Rhetoric and Composition. Description; Narration; Exposition; Argumentation; Letter Writing. Special attention is given to the management of the paragraph in composition; to the organization of material into an acceptable outline; and to the writing of a clear report. Weekly themes; memory work from poems studied; current events.

II. Classics for study in class: Coleridge's The Rime of the Ancient Mariner, Scott's The Lady of the Lake, Shakespeare's Julius Caesar, Lowell's The Vision of Sir Launfal, Dickens' A Tale of Two Cities. Much memory work is done.

III. Classics to be read outside of class: Stevenson's Treasure Island, Bates' The Story of the Canterbury Pilgrims, Bunyan's Pilgrim's Progress, Part I, and selected short stories.

Third Year

Five Periods Credit, 1 unit

I. Metcalf's History of English Literature is studied, with emphasis on the source of our composite language, the rise of the English drama, the development of the novel. Poems are committed to memory.

II. Classics for study in class: Scott's Quentin Durward, Shakespeare's As You Like It, Eliot's Silas Marner, Palgrave's The Golden Treasury, Addison's Sir Roger De-Coverley Papers, Milton's Minor Poems.

III. Classics to be read outside of class: Thackeray's Vanity Fair, Carlyle's Essay on Burn, Goldsmith's She Stoops to Conquer, Blackmore's Lorna Doone.

Fourth Year

Five Periods Credit, 1 unit

I. The history of American Literature is studied. Work in Exposition, Argumentation, and the Story as auxiliary to the work in American Literature. An effort is made to familiarize the student with most of the best productions of American authors.

II. Classics studied in class: Hawthorne's The House of Seven Gables; Burke's Speech on Conciliation with America; Emerson's Essays; Shakespeare's Hamlet; Macaulay's Life of Johnson; short stories by various standard writers.

III. Classics to be read outside of class: Irving's Alahambra; a collection of Modern Plays; selections from American Poetry with special attention to Poe, Longfellow, Whittier, and Holmes; a Modern Novel.

LATIN

Mrs. Miller

First Year

Five Periods Credit, 1 unit

This year is devoted to the usual foundation work,—thorough study of forms, translation of Latin stories, translation of easy

sentences into Latin. Every effort is made to win and hold the pupil's interest by a large variety of methods.

The ground covered in the text book is sufficient to allow the pupil to enter the Caesar class in the following year. Part of the year is devoted to graded readings

Texts: Elements of Latin, D'Ooge; Exercises on the Latin Verb, Reiley.

Required Reading: The Story of the Greeks, Guerber; The Story of the Romans, Guerber.

Second Year

Five Periods Credit, 1 unit

Caesar's Gallic War, four books (or equivalent taken from the Civil War and Nepo's Lives); sight reading; Latin composition.

Texts: Caesar in Gaul, D'Ooge and Eastman; Latin Composition, Part I, Baker and Inglis; Exercises on the Latin Verb, Reiley.

Required Reading: The Standard Bearer, Whitehead.

Third Year

Five Periods Credit, 1 unit

Cicero, Six Orations (Catiline I-IV, Manilian Law, Pro Archia, or Pro Marcello); sight reading; Latin Composition.

Texts: Cicero, Selected Orations, D'Ooge; Latin Composition, Part II, Baker and Inglis; Exercises on the Latin Verb, Reiley.

Required Reading: A Friend of Caesar, Davis.

Fourth Year

Five Periods Credit, 1 unit

Vergil's Aeneid, Ovid's Metamorphoses, as prescribed by the College Entrance Examination Board (the total amount read is equivalent to The Aeneid, Books I-VI); sight reading; Latin Composition.

Texts: Vergil's Aeneid, Greenough and Kittredge; Ovid, Kelsey and Scudder; Latin Composition, Part III, Baker and Inglis; Exercises on the Latin Verb, Reiley.

Required Reading: The Iliad, translated by Lang, Leaf and Myers; The Odyssey, translated by Butcher and Lang.

MATHEMATICS

Miss Clarke

First Year Credit, 1 unit

Rapid review of Practical Arithmetic preparatory to taking up Algebra. Not over three weeks in duration. No text.

Algebra through Fractional Equations.

Text: Wentworth's New School Algebra.

Second Year Credit, 1 unit

Text completed. This course includes a study of Graphs after completing Equations, and takes in also Ratio, Proportion, Variation, the three Progressions, and the Binomial Theorem.

Text: Wentworth's New School Algebra.

Third Year

Five Periods Credit, 1 unit

Plane Geometry. In this course the exercises are stressed with supplementary work and practical applications.

Text: Wentworth-Smith's Plane Geometry.

HISTORY

Miss Belk

I. Ancient and Medieval

Five Periods Credit, 1 unit

The first term of this course is devoted to the rise and fall of the ancient empires to the time of the Germanic invasions.

The work of the second term lays stress upon such topics as the Papacy, Monasticism, Feudalism, the Crusades, the Rise of Towns, the Renaissance, the Reformation, religious and political wars, and the development of modern nationalities.

Supplementary reading is required, and a notebook is kept correlatively with the text and parallel reading.

Text: History of Europe—Ancient and Medieval, Robinson and Breasted.

II. Modern European

Five Periods Credit, 1 unit

This course deals with the last three centuries of European history. The pupil studies the political, diplomatic, and social factors which have greatly influenced the development of the present day world. The problems of today are especially presented through a systematic study of the *Literary Digest* once a week. Reports on special topics are made by the pupil, and a minimum of thirty pages

a week of collateral reading is required. A notebook is kept containing notes, quotations, and extractions from parallel reading.

Text: History of Europe—Our Own Times, Robinson and Beard.

III. English History

Five Periods — Credit, 1 unit

A detailed study of English History is made because of its close relation to America's principles of political freedom and self-government. The development of English social, political, religious, and economic institutions is traced, and special emphasis is put upon the fact that our institutions and civilization have come largely from the English beginnings. Six hundred pages of collateral reading is required, and application of the subject matter to present-day events and problems is made by study of the *Literary Digest* once a week.

Text: Short History of England (Revised), Andrews

IV. American History and Civics

Five Periods — Credit, 1 unit

The aim of this course is to set forth the important aspects, problems, and movements of each period of American history. In connection with this is studied the *Literary Digest* once a week. A notebook is kept correlatively with the text and supplementary reading. This course is finished with a study of community civics, showing the civil government in the United States, parties, their functions and organizations, the machinery of nomination and election, but special stress is laid on the development of a more efficient citizenship.

Texts: History of the United States, Latané; Community Civics, Hughes.

SCIENCE

Mrs. Dorsey

I. General Science

Five Periods — Credit, 1 unit

Recitations and laboratory work required.

Text: Clark, General Science.

II. Biology

Five Periods — Credit, 1 unit

A course in Biology which emphasizes the structure and function of plants and animals. Laboratory and field work required.

Text: Hunter.

III. Chemistry

Five Periods — Credit, 1 unit

First principles of Chemistry are given in this course. Laboratory work is required.

Text: Brownlee.

IV Physics

Five to Seven Periods — Credit, 1 unit

The elementary principles of Physics are accurately treated and illustrated. Laboratory work is required throughout the year.

Text: Carhart and Chute.

FRENCH

Miss Clarke — Miss Belk

French I

Five Periods — Credit, 1 unit

Study of forms, easy conversation, drill in pronunciation, and sentence structure, with emphasis on irregular verbs. One hundred fifty to two hundred pages reading of easy French classics (required for first year).

Texts: Aldrich, Foster, and Roulé, Elementary French (Revised); Contes et Legendes, Guerber.

French II

Five Periods — Credit, 1 unit

This course comes in the fourth year of high school work and includes a thorough study of French Grammar in connection with translations of French classics. It is the particular aim of this course to familiarize the students with the various idioms of the language and to give them some idea of the country and its people.

Texts: The New Fraser and Squair Complete French Grammar; La Belle France; Les Trois Mousquetaires.

BIBLE

Mrs. Webb

First Year

Three Periods — Credit, ½ unit

This course deals with the study of the history and literature of the Bible. The Bible is used as text book for the purpose of acquiring a correct knowledge of the facts of the book, aiming thereby to secure an appreciation of the Word, and to develop Christian character.

First Year

Three Periods Credit, ½ unit

Old Testament history, including the Pentateuch with the historical books. A study of the origin and growth of Israel as a people whose laws, history, and progress as a nation have been recorded for profit, warning, and example.

Second Year

Three Periods Credit, ½ unit

Poetry and Prophecy. Emphasis is laid on the literary character of the books, but especially the spiritual value as outlined in each viewpoint of poet and prophet concerning a coming Messiah.

Third Year

Three Periods Credit, ½ unit

The New Testament. A careful study is made of the history between the Testaments, thus connecting the two. The facts in the life of Christ, His works and discourses are studied with a view to proving His deity and to show the efficacy of His work as a Redeemer.

The work of the Apostles, and the Epistles are studied to see their influence in spreading Christianity and the growth and progress of the New Testament church

SPELLING

A spelling test is given to the entire student body and those pupils who fail to spell correctly as many as ninety per cent of the words are required to take the special class in spelling.

DEPARTMENT OF HOME ECONOMICS

Miss McGirt

The work as outlined for the first year includes: First term, Domestic Art; second term, Domestic Science.

Domestic Art I

Two Single and Two Double Periods Credit, 1 unit

First Quarter: Hand and machine sewing. Basic principles of sewing applied to simple underwear, household linen. Darning and patching. Study of cotton and linen.

Second Quarter: Machine sewing. Tailored petticoat, cotton and linen dresses, using shirtwaist pattern as foundation pattern. Care of sewing-machine.

Text: Hapgood's Sewing Courses. Reference reading.

Domestic Science I

An elementary study of the food principles. The source, growth, production, general composition, nutritive value and cost of each food studied. Serving of simple breakfasts and luncheons to members of class.

Texts: School and Home Cooking, Greer; Boston Cooking School Cook Book, Farmer.

The second year work includes: First term, Domestic Science; second term, Domestic Art.

Two Single and Two Double Periods — Credit, 1 unit

Domestic Science II

A continuation of work begun in Domestic Science I with more advanced work in food study, menu-making, invalid cookery, and serving to invited guests.

Text: School and Home Cooking, Greer. Reference reading and notes.

In Domestic Science I and II students are asked to wear wash dresses to laboratory and are required to have two white aprons. It is preferred that students bring material to school and make there, according to classroom directions.

Domestic Art II

Making of a suit of underwear by hand; wool dress or coat using commercial pattern; silk and voile dress using the student's pattern. Study of wool and silk. Hygiene, care, and suitability of clothing. Drafting. Study of children's clothes. Theory of color.

Text: Balt's Clothing for Women. Reference reading and notes.

NORMAL DEPARTMENT

Miss Dickinson

A two-year professional course is offered for young women who intend to teach. Graduation from an accredited high school is required for admission to this course.

The State of North Carolina grants the Elementary A certificate to those who graduate.

The work prepares students to teach in the intermediate and grammar grades in our public schools. A course in primary methods will be given if as many as five apply for this work.

All students in the Normal Department are required to take ten semester hours of Bible and thirteen semester hours of English in

addition to the professional courses described below. The courses in Bible and English are described under their respective departments.

A minimum of sixty semester hours of academic and professional studies must be satisfactorily completed for graduation.

Education I — Classroom Management

Five Periods — Credit, 4 semester hours

In this course a study is made of the principles which underlie successful management of classroom activities Observation of teaching and a study of the school law of the state as it affects the work of the teacher are included in the course.

Text: Outside readings. Reports.

Education II — Methods of Teaching in Elementary Grades

Five Periods — Credit, 4 semester hours

This course consists of a study of the methods of organizing and presenting the subject matter of the elementary grades. Provision is made for observation of teaching in connection with this course.

Education III — History of Education

Five Periods — Credit, 4 semester hours

The ideals and aims of our modern educational institutions are better understood by means of this study of the history of education in the United States. This course includes also some consideration of the older systems and of the influence of the great educational leaders.

Text. Reference readings. Reports.

Education IV — Educational Sociology

Five Periods — Credit, 4 semester hours

This course is planned to give the student-teacher a broader outlook upon school work. The twentieth-century school is seen to be not only the product of the economic, civic, and social forces of the past, but also a means of determining the social product of the future.

Text. References. Reports.

Education V — Teaching under Supervision

Five Hours — Credit, 5 semester hours

The seniors are responsible for some of the regular classes at the Montreat Public School during the second semester. Daily

conferences are held with the critic teacher for the discussion of lesson plans and criticism of teaching.

Education VI — Principles of Teaching

Five Periods — Credit, 4 semester hours

The aim of this course is to make the study of teaching both scientific and practical. Many concrete exercises in the use of the principles aid the student to become logical in his application of them to actual schoolroom instruction.

Education VII — Primary Methods

Five Periods — Credit, 4 semester hours

A practical course in methods of teaching in the first three grades, including a study of state texts and of children's literature, with observation of teaching and application of principles.

Psychology I — Introductory Psychology

This is an introductory study of the mental processes and of their significance in learning and teaching.

Psychology II — The Psychology of Childhood

The fundamental principles underlying child nature are studied in this course.

This course follows Psychology I, meeting five periods a week. Credit for the two courses, 4 semester hours.

Psychology III — Educational Psychology

Mrs. Dorsey

Senior Year

Three Periods — Credit, 6 semester hours

This course is designed to meet the needs of students who have had some previous training in Psychology. Topics considered are native endowment, economy and technique of learning, and the thought process. Applications are made to the problems of learning and teaching. Frequent theses, based on parallel readings, are required. Required of all Normal students.

Texts: Pillsbury's Essentials of Psychology; Colvin's The Learning Process.

Parallel Readings; Angell, James and Thorndike.

ENGLISH

COLLEGE AND NORMAL COURSE

Miss Crocheron

Iab. Advanced Rhetoric and Composition. Credit, 3 college hours

This is a course in the fundamentals of English Composition based on the analysis in class of selected prose models. An attempt is made to discover and correct the weaknesses in the student's speech, grammar and composition work.

First Semester: The paragraph, narration. Daily themes. Individual interviews.

Second Semester: The whole composition, exposition, description. Weekly themes. Individual conferences. Required of all first year College and Normal students.

First Semester

IIa. Systematic Discourse. Credit, 3 semester hours

The preparation of outlines is the basis of this course. Each student prepares and presents fifteen outlines during the course. The development of the outline is also studied, each student developing at least five of her outlines and delivering the completed discourse before the class. Much stress is laid on effective delivery. Required of all second year College and Normal Students.

Second Semester

IIb. Juvenile Literature.

This course deals with literature that is interesting to children. A study is made of fairy stories, traditional and fantastic tales, fables and symbolic stories, myths, legends, biography, hero, nature and realistic stories. Required of all second year Normal students.

LATIN

COLLEGE COURSE

Mrs. Miller

Junior Year

Four Periods Credit, 3 hours

First Term: Horace's Odes, and selections from the Epodes; Latin Composition.

Second Term: Livy, Selections from Books I, XXI, and XXII; Latin Composition.

Texts: Horace's Odes and Epodes, Shorey and Laing; Livy, Books I, XXI, XXII, Lease; Latin Composition, Gildersleeve-Lodge; Latin Grammar, Gildersleeve-Lodge.

Senior Year

Four Periods — Credit, 3 hours

First Term: Horace, Selections from the Satires and the Epistles; Vergil, Eclogues; Latin Composition.

Second Term: Cicero Letters; Latin Literature; Latin Composition.

Texts: Latin Composition, Gildersleeve-Lodge; Latin Grammar, Gildersleeve-Lodge; Horace, Vergil, Cicero (to be selected).

These courses will be offered in any year at the discretion of the Classification Committee.

MATHEMATICS

COLLEGE COURSE

Miss Clarke

First Year — Credit, 2 hours

Solid Geometry. Text completed. Review of the fundamentals of Algebra.

Text: Wentworth-Smith's Solid Geometry.

Second Year — Credit, 2 hours

First Semester: Trigonometry.

Second Semester: Advanced Algebra.

Texts: Wentworth-Smith's Plane Trigonometry; Algebra (to be selected).

SCIENCE

COLLEGE COURSE

Mrs. Dorsey

*Chemistry

Three Hours — Credit, 3 hours

Inorganic Chemistry is offered. This course is open to students who have taken Chemistry in high school.

*This course alternated with Advanced Physics or Biology upon request of sufficient number of students.

FRENCH

COLLEGE COURSE

Miss Clarke

French III

Three Periods — Credit, 3 hours

More advanced work in syntax of the language. Some com-

mand of French idioms. Dictation, translation, and conversation stressed.

Text: Fraser and Squair, Readings. Selections from French classics to be read in class.

BIBLE

COLLEGE COURSE

Mrs. Webb

The study of Bible is required of all students.

Junior Year

Three Periods — Credit, 3 semester hours

This course takes up the study of the origin, language, inspiration, canon, translations, and plan of the Bible. Its purpose is to guard and arrest the progress of destructive criticism so prevalent in the land.

Senior Year

One Period — Credit, 1 semester hour

This course is concerned with the training of students in the practical use of the Bible in the departments of Church School work; child study; methods of organization and administration of the Church School. A rapid survey of church history is included.

Open to those who have completed Courses I-IV; offered for the first time in 1924-1925.

HOME ECONOMICS

COLLEGE COURSE

Miss McGirt

Credit, 1 hour

The first term is devoted to Domestic Science, which includes advanced cookery, canning, preserving, pickling, and jelly-making. Preparing and serving meals to suit all demands, formal and informal.

The second term is devoted to Domestic Art, which includes a more advanced study of dressmaking. History of costume is studied for its practical aid in designing garments to suit the needs and modes of the day.

Home Management is included in this course, care of the house, housekeeping processes, such as laundering, household accounts, budgets, labor-saving devices—their care and repair.

MUSIC DEPARTMENT

Under the skilled direction of Mr. and Mrs. Crosby Adams, whose extended service as teachers has made their names familiar throughout the country, Mrs. Adams as composer and teacher and Mr. Adams as a widely known choral conductor, this department furnishes unusual opportunities for the study of music.

PIANO LESSONS

These lessons are with Mrs. Adams and are given in the Adams's resident studio, The House-in-the-Woods. In addition to the weekly private lesson the pupils meet at stated periods for general review, ensemble practice, and repertoire. During the year recitals are given.

TUITION

Individual lessons, one a week with Mrs. Adams, per semester $45.00
Individual lessons with her assistant, one a week, per semester 18.00
Use of piano for practice for school year..... 10.00

CHORAL WORK

All students who sing can qualify (without fee) for membership in the Montreat Church Choir conducted by Mr. Adams. During the year this body becomes familiar with rare musical literature.

GLEE CLUB

This organization is formed from those who have qualified for the Church Choir and who are sufficiently interested to give extra time each week for rehearsals. Beautiful secular music is studied and at the conclusion of the second semester an Operetta of worth is produced. The members buy their own music.

The tuition for the Glee Club is dependent upon the number desiring admission.

HIGH SCHOOL

Abernathy, Sarah Harper ---------- Montreat, N. C
Bailey, Bertha ---------- Waynesville, N. C.
Baird, Mary ---------- White Pine, Tenn.
Beck, Florence ---------- Asheville, N.C.
Beck, Helen ---------- Asheville, N. C.
Blackburn, Oris ---------- Monroe, N. C.
Bost, Annie Sue ---------- Morganton, N. C.
Brown, Martha ---------- Mt. Ulla, N. C.
Buckner, Frank ---------- Montreat, N. C.
Buckner, William ---------- Montreat, N. C.
Burton, Ruby ---------- Pleasant Lane, S. C.
Covington, Helen ---------- Rockingham, N. C.
Cox, Mary ---------- Hazelwood, N. C.
Daniel, Alice ---------- Cokesbury, S. C.
Dellinger, Margaret ---------- Asheville, N. C.
Faires, Lacy ---------- Rock Hill, S. C.
Floyd, Kathleen ---------- Kershaw, S. C.
Funderburk, Ruby ---------- Monroe, N. C.
Garland, Marguerite ---------- Black Mountain, N. C.
Gaston, Kathleen ---------- Reidville, S. C.
Gaston, Mildred ---------- Reidville, S. C.
Gilstrap, Lille Mae ---------- Greenville, S. C.
Gladney, Lucile ---------- Jacksonville, Fla.
Hall, Carrie ---------- Franklin, N. C.
Hall, Winston ---------- Miami, Fla.
Hamilton, Elizabeth ---------- Mt. Ulla, N. C.
Hancock, Edward ---------- Montreat, N. C.
Hanks, Mae ---------- Jehu, Townville, S. C.
Hanrahan, Elsie ---------- Portsmouth, Va.
Hardwick, Perry ---------- Black Mountain, N. C.
Harris, Helen ---------- Edgefield, S. C.
Hatchell, Elaine ---------- Columbia, S. C.
Holladay, Eloise ---------- Marion, S. C.
Jenkins, Sara ---------- Greenville, S. C.
Johnson, Jessie ---------- Conestee, S. C.
Josey, Doris ---------- Lamar, S. C.
Kent, Mae ---------- Marshall, N. C.
Kincaid, Priscilla ---------- Cleveland, N. C.
Kirkpatrick, Mary ---------- Pacolet Mills, S. C.
McClure, Grace ---------- Franklin, N. C.
McClure, Myrtle ---------- Franklin, N. C.
McDonald, Annie Bell ---------- Quincy, Fla.
McElroy, Evelyn ---------- Huntersville, N. C.
McElroy, Julia ---------- Huntersville, N. C.
McGregor, Joan ---------- Athens, Ga.
Miller, Emilie ---------- Montreat, N. C.
Miller, Mary Ford ---------- Montreat, N. C.
Odom, Virginia ---------- Trough, S. C.
Osborne, Sarah ---------- Pacolet Mills, S. C.
Patton, Martha ---------- Acworth, Ga.

Reckerman, Emma ---------- Decatur, Ga.
Richardson, Evelyn ---------- Montreat, N. C.
Sikes, Suth ---------- Montreat, N. C.
Stemple, Elizabeth ---------- Clarksburg, W. Va.
Stephenson, Irene ---------- Montreat, N. C.
Taylor, Margaret ---------- Effingham, S. C.
Thomasson, Lolito ---------- Riverview, Fla.
Walker, Mae ---------- Hendersonville, N. C.
West, Alma ---------- Tallahassee, Fla.
White, Marguerite ---------- Florence, S. C.
Williams, Mildred ---------- Asheville, N. C.
Williams, Robert ---------- Montreat, N. C.
Williamson, Katherine ---------- Skyland, N. C.
Wilson, Bessie ---------- Montreat, N. C.
Wilson, Donald ---------- Montreat, N. C
Wilson, Franklin ---------- Montreat, N. C.
Worrall, Elizabeth ---------- Asheville, N. C.

COLLEGE AND NORMAL

Blalock, Ola ---------- Canton, N. C.
Byrd, Geneva ---------- Black Mountain, N. C.
Dendy, Annie ---------- Hartwell, Ga.
Dendy, Elizabeth ---------- Hartwell, Ga.
Dillingham, Laura ---------- Dillingham, N. C.
Dula, Evelyn ---------- Black Mountain, N. C.
Foster, Myrtle ---------- Pacolet, S. C.
Gardner, Mattie ---------- Rock Hill, S. C.
Hood, Elizabeth ---------- Pacolet, S. C.
Hood, Viola ---------- Pacolet, S. C.
Kimbrell, Mary ---------- Fort Mill, S. C.
McCord, Ida ---------- Abbeville, S. C.
McKenzie, Marion ---------- Fort Mill, S. C.
McNaull, Jean ---------- Canton, N. C.
Murray, Mary Ruth ---------- Miami, Fla.
Scroggs, Dixie ---------- Canton, N. C.
Smith, Vela ---------- Cades, S. C.
Wallace, Pearl ---------- Cades, S. C.
Wallace, Ruby ---------- Cades, S. C.
West, Lola ---------- Pacolet, S. C.
West, Margaret ---------- Forest Hill, Md.
Whitlow, Pauline ---------- Demorest, Ga.
Wilhelm, Annie Belle ---------- Cleveland, N. C.
Wilhelm, Blanche ---------- Cleveland, N. C.
Wilson, Clara Lee ---------- Montreat, N. C.

CHORAL CLASS

Abernathy, Sarah Harper
Bailey, Bertha
Beck, Florence
Brown, Martha
Byrd, Geneva
Cox, Mary
Daniel, Alice
Dendy, Annie
Dula, Evelyn
Faires, Lacy
Garland, Marguerite
Gaston, Mildred
Hall, Winston
Hamilton, Elizabeth
Harris, Helen
Hatchell, Elaine
Holladay, Eloise
Jenkins, Sara
Kimbrell, Mary
Kirkpatrick, Mary
McElroy, Evelyn
McElroy, Julia
Miller, Emilie
Miller, Mary Ford
Murray, Mary Ruth
Odom, Virginia
Osborne, Sara
Patton, Martha
Walker, Mae
Wallace, Pearl
Wallace, Ruby
Wassum, Caroline
West, Alma
West, Lola
West, Margaret
White, Marguerite
Wilhelm, Annie Belle
Wilhelm, Blanche
Wilson, Bessie
Worrall, Elizabeth

PIANO

Brown, Martha
Garland, Marguerite
Hall, Winston
Hamilton, Elizabeth
Kirkpatrick, Mary
Murray, Mary Ruth
Patton, Martha
Stemple, Elizabeth
Wassum, Caroline
West, Alma
Williams, Mildred
Wilson, Elizabeth